

GRADE 4

GRADE 4		SCI					SS				HLTH		ELA					
		HC4.1	HC4.2	HC4.3	RM4.2	RM4.3	DR4.1	RW4.1	RW4.2	RW4.3	USC4.1	DM4.1	CR4.1	CR4.2	CR4.3	CR4.4	CC4.1	CC4.2
TOP PICKS	All The Farmers You Will Know Book, Lesson Plan																	
	Connections in Agriculture Learning Kit																	
	www.ExploreSaskAg.ca Informational Resource																	
	Foundations of SK Agriculture Informational Resource																	
	Healthy Foods from Healthy Farms Learning Kit																	
	The Great Canadian Farm Tour Mini Unit Plan																	
	What's in Your Lunchbox? Learning Kit																	
	Where Beef Comes From Book																	
FAVOURITES	Food Waste & You Learning Kit																	
	Let's Eat: Plants Lesson Plan																	
	My Food Story Learning Kit																	
	Plants, People & Climate Change Mini Unit Plan																	
	Reggie's Technology Adventure Book, Lesson Plan																	
	Seedy Scavenger Hunt Lesson Plan																	
	The Adventures of Michael & Mia Book																	
	What's Growing Around Us? Book																	

GRADE 4

SCI	HC4.1 Investigate the interdependence of plants and animals, including humans, within habitats and communities.	SS	DR4.1 Correlate the impact of the land on the lifestyles and settlement patterns of the people of Saskatchewan.	ELA	CR4.1 Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia texts) that address: • identity (e.g., Expressing Myself) • community (e.g., Building Community) • social responsibility (e.g., Preserving a Habitat) and support response with evidence from text and from own experiences.
	HC4.2 Analyze the structures and behaviours of plants and animals that enable them to exist in various habitats.		RW4.1 Analyze the strategies Saskatchewan people have developed to meet the challenges presented by the natural environment.		CR4.2 View and respond to visual and multimedia texts (including graphs, charts, diagrams, maps, multimedia DVD, websites, television programs, advertisements, posters), explaining the creator's technique and the impact on viewers.
	HC4.3 Assess the effects of natural and human activities on habitats and communities, and propose actions to maintain or restore habitats.		RW4.2 Investigate the importance of agriculture to the economy and culture of Saskatchewan.		CR4.3 Listen, summarize, paraphrase, and evaluate what was listened to and draw conclusions.
	RM4.2 Assess how human uses of rocks and minerals impact self, society, and the environment.		RW4.3 Assess the impact of Saskatchewan resources and technological innovations on the provincial, national, and global communities.		CR4.4 Read for various purposes and demonstrate comprehension of grade-appropriate fiction (including stories and novels), scripts, poetry, and non-fiction (including magazines, reports, instructions, and procedures) from various cultures including First Nations and Métis and countries (including Canada).
	RM4.3 Analyze how weather, erosion, and fossils provide evidence to support human understanding of the formation of landforms on Earth.	HLTH	USC4.1 Assess what healthy eating and physical activity mean for pre/adolescence.		CC4.1 Compose and create a range of visual, multimedia, oral, and written texts that explore identity, community, social responsibility through personal experiences and inquiry.
			DM4.1 Investigate the importance of personal responsibility and communication in making informed decisions related to healthy eating and physical activity, prevention/management of health challenges, negotiating disagreements, safety and protection, personal identity, and stressors.		CC4.2 Create a variety of clear representations that communicate straightforward ideas and information relevant to the topic and purpose, including short, illustrated reports, dramatizations, posters, and other visuals such as displays and drawings.