



GRADE 4



HC4.1: Investigate the interdependence of plants
and animals, including humans, within habitats
and communities.

HC4.2: Analyze the structures and behaviours of plants and animals that enable them to exist in various habitats.

HC4.3: Assess the effects of natural and human activities on habitats and communities, and propose actions to maintain or restore habitats.

RM4.2: Assess how human uses of rocks and minerals impact self, society, and the environment.

RM4.3: Analyze how weather, erosion, and fossils provide evidence to support human understanding of the formation of landforms on Earth.

DR4.1: Correlate the impact of the land on the lifestyles and settlement patterns of the people of Saskatchewan.

RW4.1: Analyze the strategies Saskatchewan people have developed to meet the challenges presented by the natural environment.

RW4.2: Investigate the importance of agriculture to the economy and culture of Saskatchewan.

SOCIAL

RW4.3: Assess the impact of Saskatchewan resources and technological innovations on the provincial, national, and global communities.

USC4.1: Assess what healthy eating and physical activity mean for pre/adolescence.

DM4.1: Investigate the importance of personal responsibility and communication in making informed decisions related to healthy eating and physical activity, prevention/management of health challenges, negotiating disagreements, safety and protection, personal identity, and stressors.

CR4.1: Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia texts) that address: • identity (e.g., Expressing Myself) • community (e.g., Building Community) • social responsibility (e.g., Preserving a Habitat) and support response with evidence from text and from own experiences.

CR4.3: Listen, summarize, paraphrase, and evaluate what was listened to and draw conclusions.

CR4.4: Read for various purposes and demonstrate comprehension of grade-appropriate fiction (including stories and novels), scripts, poetry, and non-fiction (including magazines, reports, instructions, and procedures) from various cultures including First Nations and Métis and countries (including Canada).

CIFNC